1. ENHANCE THE HOLISTIC STUDENT EXPERIENCE

1.1 Implement a co-curricular requirement that blends classroom and out-of-classroom student experiences into a holistic approach to development.

      1.1.1 Form a faculty, staff, and student committee to lead co-curricular development efforts.

      1.1.2 Develop processes for events to be approved as having co-curricular designation.

      1.1.3 Implement a system for tracking student participation and providing digital badging for students as they progress.

2.1.4 Create a completer grant program overseen by a committee of faculty and staff to

3. CULTIVATE A CULTURE OF QUALITY AND HIGH PERFORMANCE ACROSS CAMPUS

3.1 Develop and implement a culture of multi-dimensional wellness for students, faculty, and staff.
3.1.1 Develop substantive offerings to enhance social, physical, intellectual, professional, emotional, financial, cultural, creative, and environmental wellness.
3.1.2 Provide a way of badging stakeholder participation and growth in all dimensions of wellness.

3.2 Formalize a campus-wide culture of community-centered service.
3.2.1 Design a community-centered service excellence team to lead efforts on campus.
3.2.2 Articulate a service philosophy and set service standards.
3.2.3 Develop and lead training sessions centered on the new community-centered service excellence standards and expectations.
3.2.4 Determine ways to celebrate community-centered service excellence on campus.
3.2.5 Undertake a campus-wide examination of processes and spaces to understand how they are perceived by others in the community and how they can be improved.

3.3 Further enhance the sense of community, culture, and transparency at Jacksonville University.
3.3.1 Design and implement a communication strategy geared at engaging all stakeholders on campus in a timely manner.
    3.3.1.a Consider a once-per-semester State of the University Address for sharing information with all campus constituents.
3.3.2 Ensure safety and security are maintained on campus.
3.3.3 Create a culture of data-informed decision-making across campus that focuses on shared access to reliable, valid information, metrics, and governance.
    3.3.3.a Establish a data governance committee and perform an institution-wide data quality audit.
3.3.4 Develop and maintain a written, unified policy and procedures manual that houses all campus policies and procedures—both academic and administrative—and make it available to the campus community.

4.2 Continually evaluate the relevancy of academic programs to the next generation of student and employer—including the skills gained through a solid foundation in the liberal arts and sciences.

> 4.2.1 Conduct an academic prioritization study using enrollment trends, student interest, employment projections, and the needs of employers in relevant service regions to identify sign71tm (t)-2.3 ter
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6.3.2 Implement a program that incentivizes campus stakeholders to identify cost saving opportunities.
6.3.3 Work to identify duplicate contracts and technologies on campus to streamline efforts and remove any overlapping costs.
6.3.4 Identify areas on campus for potential cost savings and revenue generation through business partners, sponsorships, rebates, and affinity groups.

7. EMBRACE DIVERSITY, PRACTICE INCLUSION, AND STRIVE FOR EQUITY

7.1 Promote continued efforts to be a diverse and inclusive campus.
7.1.1 Develop strategies to recruit, employ, and retain diverse faculty and staff reflective of our student body.
    7.1.1.a Identify and implement mechanisms to ensure the greatest opportunity for diverse candidates to be made aware of open positions and to apply.
    7.1.1.b Track the composition of applicant pools and candidates interviewed.
    7.1.1.c Consider funding needs to attract diverse applicants of the highest quality.
7.1.2 Ensure continued equity in retention and graduation rates of diverse students.
    7.1.2.a Routinely track retention and graduation rates by race, ethnicity, nationality, sexual orientation, religion, gender, socio-economic status, age, and physical ability, as possible.
7.1.3 Consider diversity when forming search committees, Executive Advisory Boards, and the Board of Trustees.
7.1.4 Investigate the retention of diverse faculty and staff to determine any steps that could be taken to enhance our efforts to be a diverse and inclusive campus.
7.1.5 Anticipate and prepare for the changing demographics of enrolling students.

7.2 Create an institutional infrastructure to ensure a continued focus on issues related to diversity, inclusion, and equity.
7.2.1 Form a permanent, university-wide diversity and inclusion committee conside d4S0 CS 00k