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	(Check	k only one)
1	Public	2
	Private (nonprofit)	
_	Proprietary	
	7	
	Coeducational college	1
	Men's college	
	Women's college	
	Semester	1
	Quarter	
	Trimester	
	4-1-4	
	Continuous	
	Differs by program	
	Other	
-	Other	
	Other	
	Certificate	
_	Certificate Diploma Associate Transfer Associate	
	Certificate Diploma Associate Transfer Associate Terminal Associate	
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's	
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate	
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's	
_	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate	
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship	
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship Doctoral degree – professional practic	
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship	

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Total graduating within six years (sum of lines D, E, and F)	91	58	139	288
Six-year graduation rate for 2016 cohort (G divided by C)	47	52	58	53
Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degreeseeking undergraduate students				0
Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons:				
 Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government 				0
Official church missions Report Total Allowable Exclusions				
Final 2015 cohort, after adjusting for allowable exclusions	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)				0
Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)				0
Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)				0
Total graduating within six years (sum of lines D, E, and F)	0	0	0	0

(iviby)

Total transfers-out (within three years) to other institutions:	
Total transfers to two-year institutions:	
Total transfers to four-year institutions:	

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-time, first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

63

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No

Is your waiting list ranked?

Select your high school completion requirement for degree-seeking entering students:

Nonacademic				
Interview	0	0	•	0
Extracurricular activities	0	•	0	0
Talent/ability	0	•	0	0
Character/personal qualities	0	0	•	0
First generation	0	•	0	0
Alumni/ae relation	0	•	0	0
Geographical residence	0	0	•	0
State residency	0	0	•	0
Religious affiliation/commitment	0	0	0	•
Racial/ethnic status	0	0	0	•
Volunteer work	0	0	•	0
Work experience	0	o		0
Level of applicant's interest	0	0	0	•

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.	

Does your institution make use of SAT, ACT, or SAT Subject Test scores in applicants?

decisions for first-time, first-year, degree-seeking

Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2024.

SAT or ACT			Ø	
ACT Only			Ø	
SAT Only			☑	

In addition, does your institution use applicants' test scores for academic advising?

yes

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.):

Jacksonville University is test optional. All scores submitted will be reviewed, but scores are not required.

Please indicate which tests your institution uses for

- SAT
- **☑** ACT
- SAT Subject Tests
- M AP

 CLEP
- ☑ Institutional Exam
 - State Exam (specify):

Provide information for enrolled in summer, international students/nonresidents, and students admitted under special arrangements.

, including students who began studies during

Include information for

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

Do not convert SAT scores to ACT scores and vice versa.

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

If you average the scores, use the average to report the scores.

Submitting SAT Scores
Submitting ACT Scores

30	214
18	124

SAT Composite	1050	1140	1230
SAT Evidence-Based Reading and Writing	540	590	620
SAT Math	520	560	620
ACT Composite	20	24	26
ACT Math	17	21	25
ACT English	20	23	26
ACT Writing			
ACT Science			
ACT Reading			

Must reply by (date): No set date Must reply by May 1st or within Other:	2	weeks if notified thereafter
Deadline for housing deposit (MMDD):	5/1	
Amount of housing deposit:	100	
Refundable if student does not enroll? Yes, in full Yes, in part No		
Does your institution allow students to postpone enrollment after admission?		Yes
		1 Calendar Year Yes
Question removed from CDS. (Initiated during 2006-2007 cycle)		
First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date		No
Number of early decision applications received by your institution Number of applicants admitted under early decision plan		
If "yes," please complete the following:		No

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Essay or personal statement	0	0	0	•	•			
Interview	0	0	•	0	0			
Standardized test scores	0	•	0	0	•			
Statement of good standing from prior institution(s)	•	0	0	0	0			
If a minimum high school gratransfer applicants, specify (ge is required of	2.00					
If a minimum college grade property transfer applicants, specify (-	required of	2.00					
List any other application rec	•		•	•				
transcripts and standardized		it riouro, trio otac	ioni io roquirou i	o oublint riigir o	011001			
are reviewed on a continuou	s or rolling basis	s, place a check	mark in the "Ro	lling admission"	column.			
Fall					<u> </u>			
Winter								
Summer					<u> </u>			
Summer					U			
Does an open admission pol transfer students?	icy, if reported,	apply to	No					
Describe additional requirements for transfer admission, if applicable:								
Report the lowest grade earned for any course that may be transferred for credit:								
			Number	Unit Type				

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60 CH

Number Unit Type

90 CH

Number Unit Type

Number Unit Type

30 CH

Does your institution accept the following military/veteran transfer credits:

48	39
13 11	14 10
83	56
17	44
0	15
18	21
18	22

Campus Ministries

Choral groups

Concert band

Dance

Drama/theater

International Student Organization

Jazz band

Literary magazine

Marching band

Model UN

Music ensembles

Musical theater

Opera

Pep band

Radio station

Student government

Student newspaper

Student-run film society

Symphony orchestra

Television station

Yearbook

Army ROTC is offered: Naval ROTC is offered: University of North Florida

Air Force ROTC is offered:

Coed residence halls
Men's residence halls
Women's residence halls
Apartments for married students
Apartments for single students
Special housing for disabled
Special housing for international

Please provide the URL of your institution's net price calculator:

Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

• include only charges that all full-time students must pay that are (e.g., registration, health, or activity fees.)

included in tuition

• Do *not* include optional fees (e.g., parking, laboratory use).

Tuition:	\$45,050	\$45,050
Tuition: In-district	\$0	\$0
Tuition: In-state (out-of-district):	\$0	\$0
Tuition: Out-of-state:	\$0	\$0
Tuition: Non-residents	\$0	\$0
Required Fees	\$1,130	\$980
Room and Board (on-campus):		
Room Only (on-campus):	\$10,145	\$10,145
Board Only (on-campus meal plan):	\$6,040	\$6,040

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other: Health insurance is required; book bundle (additional \$700) is optional;

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition.	12	18
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No	
	No	

Books and supplies:	\$700	\$700	\$700
Room only:			\$ 0
Board only:		\$1,500	\$0
Room and board total*			\$17,730
Transportation:	\$1,500	\$2,850	\$2,850
Other expenses:	\$1,126	\$1,126	\$1,126

PRIVATE INSTITUTIONS: \$1,510.00

Non-need institutional grants

2. Non-need tuition waivers

		Full-time	Part-time
Α		Exclude	Include only if they teach one or more non- clinical credit courses
В		Exclude	Include if they teach one or more non- clinical credit courses
С		Exclude	Include
D		Exclude	Exclude
Е		Include	Exclude
F		Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: Td()Tj/TT2 1 Tf0.C -0.00386 0 Td()Tj/TT2 1 Tf0.001 TcTT2 1 Tf/916.7 (a /P @.001 Tc (c)-).7r6

A	195	198	393
В	24	27	51
С	114	110	224
D	81	88	169
E	8	0	8
F	160	40	200

For each of the following discipline areas, provide the ______ of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Agriculture		0	01
Natural resources and conservation		0	03
Architecture		0	04
Area, ethnic, and gender studies		0	05
Communication/journalism		1	09
Communication technologies		0	10
Computer and information sciences		1	11
Personal and culinary services		0	12
Education		4	13
Engineering		2	14
Engineering technologies		0	15
Foreign languages, literatures, and linguistics		1	16
Family and consumer sciences		0	19
Law/legal studies		0	22
English		1	23
Liberal arts/general studies		0	24
Library science		0	25
Biological/life sciences		6	26
Mathematics and statistics		0	27
Military science and military technologies		0	28 & 29
Interdisciplinary studies		1	30
Parks and recreation		5	31
Philosophy and religious studies		1	38
Theology and religious vocations		0	39
Physical sciences		1	40
Science technologies		0	41
Psychology		4	42
Homeland Security, law enforcement, firefighting, and		•	43
protective services		0	
Public administration and social services		0	44
Social sciences		6	45
Construction trades		0	46
Mechanic and repair technologies		0	47
Precision production		0	48
Transportation and materials moving		6	49
Visual and performing arts		7	50
Health professions and related programs		37	51
Business/marketing		16	52
History		0	54

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Common Data Set 2019-2020



- the most present to individual publishers' surveys.
- Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: https://surveys.nces.ed.gov/ipeds/public/glossary
- Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
- © Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.
- Applica (t)-2.3 .36.1 (y)8.6cn.6cnTw 8(d B (ppl(w 8(d1 (n)9.1 (g)8.8 (s,)]TJ9-1.321 Td[(sessi)-1.1 (o)2i4.286x60.002 Tc0.003 2.1 (c)h7.

Recognition of attendance or performance in an

Common Data Set 2019-2020

At Least 2 But LessThan 4 AcademicYears: Requires completion of an organized program of study at the postsecondary level (below the

b b c Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

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