

JACKSONVILLE UNIVERSITY
Visual Arts Master of Fine Arts



GRADUATE STUDENT HANDBOOK

- 202

FORWARD

The policies stated in this handbook are consistent with University policies but are set forth in more specific terms so the students in the MFA program will have a concise statement of expectations. These policies are reviewed, revised, and adopted by the Jacksonville University Linda Berry Stein College of Fine Arts Graduate Faculty and Director.

Table of Contents:

Introduction:	4
Mission Statement of the Linda Berry Stein College of Fine Arts	
Section 1: General	5
Contact Information	
Faculty	

Introduction: Mission and Philosophy

The Linda Berry Stein College of Fine Arts mission, philosophy and program outcomes are congruent with those of Jacksonville University and consistent with the professional Visual Arts standards and guidelines for the preparation of arts professionals.

Mission of the Linda Berry Stein College of Fine Arts

The College values the diverse backgrounds and experiences of its students and emphasizes the importance of, scholarly inquiry, engaged learning opportunities and clinical application in the professional socialization and development of art students.

The MFA degree in Visual Arts offers students the opportunity to explore art history, theory, pedagogy and criticism in depth along with a hands-on studio practice. This combination of theoretical study with studio experience gives students a holistic understanding of research and studio practice.

Program or Degree Title: Master of Fine Arts in Visual Arts

The MFA degree is a low-residency R U Q R U H 60-credit plan of study emphasizing visual arts and the creative process of generating new works that are grounded in theory.

The MFA at JU nurtures the development of more rigorous and refined relationships between theory, pedagogy and the studio practice.

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PG HFOFSBUJOH OFX XPSLT UIBU BSF HSPVOEFE JO CPUI D
." BU +BDLTPOWJMMF 6OJWFSTJUZ OVSUVSFT UIF EFWFMP
SFMBUJJPOTIJQT CFUXFFO UISFF BTQFDUT PG DSFBUJWF QS

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      :FBS 3PUBUJPO 0QUJPO :FBS 3PUBUJPO 0QUJPO
4VNNFS ** :FBS      4VNNFS ** :FBS
$PVSTF      $SFEJU $PVSTF      $SFEJU
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'"      *OUFSNFEJB      '"      *EFBUJPO
'BMM :FBS      '"      *OUFSNFEJB
$PVSTF      $SFEJU 'BMM :FBS
'"      $SJUJDBM 5IFPSZ $PVSTF      $SFEJU
'"      1FEBHPHZ *      '"      $SJUJDBM 5IFPSZ
4QSJOH :FBS      '"      1FEBHPHZ *
$PVSTF      $SFEJU      '"      *OUFSEJTDJQMJOBSZ "SUT 4
'"      .BSLFUDSBGU      '"      3FTFBSDI BOE %FWFMPQNFO
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$PVSTF      $SFEJU      '"      .BSLFUDSBGU
'"      (SBEVBUF 4FNJOBS **      1FEBHPHZ **
'"      1SPDFTT *OWFTUJHBUJPO1$BDUJDBM .FUIPEPMPHZ
'BMM :FBS      '"      3FTFBSDI BOE %FWFMPQNFO
$PVSTF      $SFEJU4VNNFS ** :FBS
'"      *OUFSEJTDJQMJOBS$P'VSTF4FNJOBS      $SFEJU
'"      3FTFBSDI BOE %FWFMPQN(SBEV*BUF 4FNJOBS **
'"      $SJUJDBM *TTVFT      '"      1SPDFTT *OWFTUJHBUJPO **
4QSJOH :FBS      '"      $POUFYUUBM 1SBDUJDF
$PVSTF      $SFEJU'BMM :FBS
'"      1SBDUJDBM .FUIPEPMPHZ$PVSTF      $SFEJU
'"      3FTFBSDI BOE %FWFMPQN$SJUJDBM *TTVFT
4VNNFS ** :FBS      '"      (SBEVBUF 1SPKFUDU *
$PVSTF      $SFEJU      '"      (SBEVBUF 5IFTJT *
'"      1SPDFTT *OWFTUJHBUJPOH* :FBS
'"      $POUFYUUBM 1SBDUJDF$PVSTF      $SFEJU
'BMM :FBS      '"      (SBEVBUF 1SPKFUDU **
$PVSTF      $SFEJU      '"      (SBEVBUF 5IFTJT **
'"      (SBEVBUF 1SPKFUDU *
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4QSJOH :FBS
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'"      (SBEVBUF 1SPKFUDU **
'"      (SBEVBUF 5IFTJT **

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MFA in VISUAL ARTS COURSE DESCRIPTIONS:

)\$ *UDGXDWH 6HPLQDU , 6X
7KLV YLVLWLQJ OHFWXUH VHULHV ZLOO PHHW ZHHNO\ GXULQJ WKH 6XPPH
YLVLWLQJ DUWLWV IURP DURXQG WKH ZRUOG ZLWK D ZLGH SHUVSHFWLY
7KLV FRXUVH ZLOO DOORZ FDQGLGDWHV WKH RSSRUWXQLW\ WR GHYHORS
0)\$ OHYHO ZRUN ZKLOH H[SDQGLQJ WKHLU H[SRVXUH WR YDULRXV LQIOX
)\$ 3URFHVV ,QYHVWLJDWLRQ , 6X
7KLV LQLWLDO FRXUVH LV SDUW RI WKH 6XPPHU ,QWHQVLYH DQG LV GHV
ZLOO KHOS UHGILQH DQG H[SORUH GLIIHUHQW DSSURDFKHV WR DUWLWV
VWXG\ 7KH IRFXV RI WKH FRPSRQHQW OLHV FOHDUO\ LQ WKH SK\VLFD
UHVHDFK
)\$,GHDWLRQ 6X
7KLV FRXUVH LV SDUW RI WKH 6XPPHU ,QWHQVLYH DQG H[DPLQHV WKH L
SUDFWLFH DQG WKH QDWXUH RI ,GHDWLRQ <RX OO OHDUQ WR WUDQVOD
YDULHW\ RI IRUPV DQG IRUPDWV DQG ZLOO EH FKDOOHQJHG WR WKLQN G
DQG GHYHORS WKH PHQWDO WRROV IRU EXLOGHQJ UDSLGLPSDFWIXO VR
VNLOOV DQG KHOS \RX ILQG D IRUPDW WKDW ZRUNV IRU \RX LQ \RXU FU
)\$,QWHUPHGLD 6X
7KLV PXOWLPHGLD FRXUVH FRPELQHV WUDLQLQJ DQG H[SHULPHQWDWLRQ
EXW QRW OLPLWHG WR D ZRUNLQJ NQRZOHGJH RI -8 FRPSXWHU V\VWHPV
\$GYLVRU + GULYH DQG YDULRXV GLJLWDO FUHDWLRQ VRIWZDUH
)\$ &ULWLFDO 7KHU\)
%DVHG RQ D VXUYH\ RI FULWLFDO WKHRU\ WKLV JUDGXDWH VHPLQDU SU
LVVXH DQG GLVFRXUVHV WKDW LQIRUP FRQWHPSRUDU\ FXOWXUH (PSKD
FULWLFDO WKHRU\ LQ FRQWHPSRUDU\ FUHDWLYH DUWV
)\$ ODUNHWFUDIW 6
7KLV FRXUVH H[SORUHV WKH HFRQRPLFV RI \$UW DQG WKH \$UW PDUNHW
FUUNHWV WKHGE\ W@ DQG DSRDFFWF VRCWHUDU PLRR FRU XGLQFR
)\$ &U3W`W\ QF 6
)\$ &U3W`W\ QFF 6
7K FYG G RQ GHQ QS\$U WHPSRUDU\ FUG DSV F FHV HFUCURDFKHV WR FR

Thesis Research:

During the Summer II

Section 3: Policies and Procedures

JU Academic Honesty Policy:

Since Jacksonville University students are expected to adhere to the highest standard of academic honesty,

full credit. Correct grammar, punctuation, word usage, and spelling are required in all written assignments. Credit will be deducted for errors in these areas.

Communication:

All faculty and student email communication conducted must use the Jacksonville University email system.

Grade Policies :

*UDGX DWH VWXGHQWV LQ JUDGX DWH'FRXUVH VWRGQRWEXWFLD
UHFHLYH DQ JUDGX DWH FRXUVHV WKH\ HDUQ OHVV WKDQ D³ & '

Grade Appeal:

Most questions on grades can easily be answered through consultation with the instructor. In the event that a student feels he/she has been treated unfairly, in that an instructor has deviated from his/her prescribed formula for grading in an arbitrary or punitive manner, the student may appeal the grade.

Blackboard:

The courses that are conducted Online, use online classroom software.

The Jacksonville University Information
Technology Help Desk can be reached at
904.256.7200 or helpdesk.ju.edu

Please contact the help desk for any Blackboard, internet or computer issues.

To access Blackboard go to:
<https://blackboard.ju.edu/webapps/login/>

Student support services and IT information can be found on the web site:
<http://www.ju.edu/IT/Pages/default.aspx>

