

The Simulation Training and Applied Research (STAR) Center replicates a diverse patient care environment and is used for simulation, which requires higher-level critical thinking skills.

Intraprofessional & Interprofessional Collaboration:

Multiple programs within the Brooks Rehabilitation College of Healthcare Sciences (BRCHS) utilize SPs.

Keigwin School of Nursing
Communication Science and
Disorders (CSD)
Occupational Therapy (OT)
Clinical Mental Health
Counseling (CMHC)

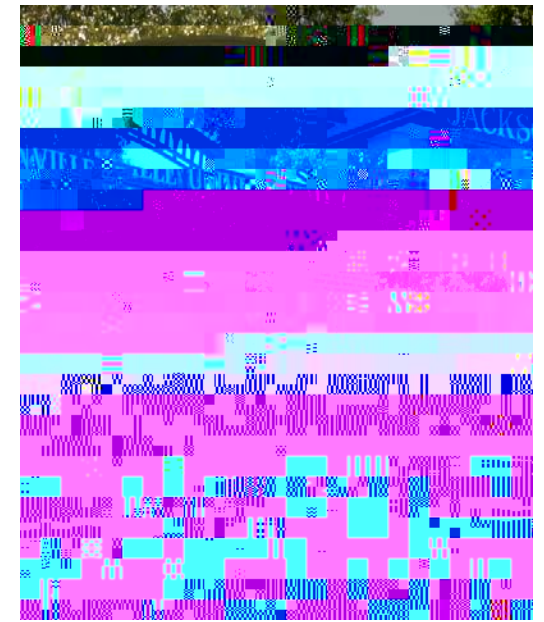
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STANDARDIZED PATIENT PROGRAM

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**STANDARDIZED
PATIENT
Rehabilitation
Sciences BRCHS
program enhances
experiential clinical
BRCHS interpro**

Use of simulation to improve patient safety outcomes is a high priority.

Mission Statement

The SP program increases realism in healthcare simulation, strengthens patient-caregiver interpersonal communication skills, and promotes the incorporation of culturally focused interactions resulting in the provision of quality patient-centered care.

What is a Standardized Patient?

Standardized Patients (SPs) provide consistency within the simulation experience using preset parameters that facilitate the learners' mastery of course objectives.

SPs provide learners the opportunity to interact with specially trained individuals who portray patients in simulation scenarios focused on:

- Interpersonal communication
- History taking
- Physical assessment
- Illness management
- Preventative care
- Patient education
- Prioritization of care
- Critical thinking

SPs provide a realworld dimension to healthcare learners' clinical training. Learner awareness is heightened when SPs are interwoven into simulation scenarios that represent real life situations.