INTERCULTURAL KNOWLEDGE AND COMPETENCE VALUE RUBRIC

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The VALUE rubrics were developed by teams of faculty experts representing colleges and universities across the United States through a process that examined many existing campus rubrics and related documents for each learning outcome and incorporated additional feedback from faculty. The rubrics articulate fundamental criteria for each learning outcome, with performance descriptors demonstrating progressively more sophisticated levels of attainment. The rubrics are intended for institutional-n(h)-33()-23((h)-33y(h)-33[82(n))-95(i)-42(v)-31(e l84(p)- -5(w)51(-33(3(:)]TJ0 Tc 0)-95(ie)-42(r)4 a)e)8(1)-5(s)-95(t)-38(i)-52(t)

sensitivity. In *Education for the intercultural experience*, ed. R. M. Paige, 22-71. Yarmouth, ME: Intercultural Press). In addition, the criteri framework which is the first research-based consensus model of intercultural competence (Deardorff, D.K. 2006. The identificatio internationalization. *Journal of Studies in International Education* 10(3): 241-266). It is also important to understand that intercultural k rubric. This rubric identifies six of the key components of intercultural knowledge and competence, but there are other compone

Glossary

The definitions that follow were developed to clarify terms and concepts used i

- Culture: All knowledge and values shared by a group.
- Cultural rules and biases: Boundaries within which an individual operates in order to feel a sense of belonging to a society
- Empathy: "Empathy is the imaginary participation in another person's experience, including emotional and intellectual dim position)". Bennett, J. 1998. Transition shock: Putting culture shock in perspective. In *Basic concepts of intercultural commun*
- Intercultural exsthat are dif
- Suspends judgment in valuing their interactions with culturally different others: Postpones assessment or evaluation (positi Disconnecting from the process of automatic judgment and taking time to reflect on possibly multiple meanings.
- Worldview: Worldview is the cognitive and affective lens through which people construe their experiences and make sense