

Teaching Methods and Styles

Low Priorities

| Teachin Essentials | | # of | (1.5) |
|--|---------------|------|-------|
| Found ways to hel students answer their own questions | | 81 | . 1 |
| Demonstrated the im ortance and sinificance of the subject | matter | 880 | .55 |
| Made it clear how each to ic fit into the course | | 96 | .5 |
| Ex lained course material clearly and concisely | | 90 | . 1 |
| Introduced stimulatin ideas about the subject | | 96 | . 9 |
| Ins ired students to set and achieve oals which really challen | ed them | 991 | |
| Encoura ed student-faculty interaction outside of class (e, o | ff bana calls | | |

Reflective and Inte rative Learnin

email

Hel ed students to inter ret subject matter from diverse ers cultures, reli ions, enders, olitical views

Encoura ed students to reflect on and evaluate what they have

Provided meanin ful feedback on students' academic erform

| Reflective and Inte rative Learnin | # of | (1.5) |
|---|------|-------|
| Stimulated students to intellectual e ort beyond that required by most courses | 988 | . 5 |
| Related course material to real life situations | 816 | .5 |
| Created o ortunities for students to a ly course content outside the classroom | 988 | . 1 |
| Callaba wati ya Laawain | 11.5 | |
| Collaborative Learnin | # of | (1-5) |
| Formed teams or rou s to facilitate learnin | 60 | .05 |
| Asked students to share ideas and ex eriences with others whose back rounds and view rL | | |
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